

# ENILDA ROMERO-HALL

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## EDUCATION

### Old Dominion University

<b>2013</b>	<b>Ph.D.</b>	Education
	Focus	Instructional Design and Technology
	Certification	Modeling and Simulation in Education and Training

### Emporia State University

<b>2008</b>	<b>M. S.</b>	Instructional Design and Technology
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### Emporia State University

<b>2007</b>	<b>B.S.</b>	Business Administration
	Concentration	International Business

### Centennial College

<b>2003</b>	<b>A.S.</b>	Computer Programming
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## ACADEMIC POSITIONS

### **Associate Professor (August 2022 – Present)**

Learning Design and Technology Program  
Teacher & Practice in Teacher Education  
University of Tennessee Knoxville  
Knoxville, Tennessee

- Teach graduate-level courses in related to instructional design and distance education
- Conduct research related to the fields of educational technology and educational psychology
- Publish and present research findings in peer review journals as well as conferences
- Engage in various service activities in professional organizations and university community
- Serve as the Coordinator of the Learning, Design, and Technology Ph.D. program
- Serve as the Co-Coordinator of the Online Teaching and Learning Graduate Certificate

### **Graduate Coordinator (August 2014 – May 2022)**

Instructional Design and Technology Program (IDT)  
The University of Tampa

Tampa, Florida

- Conduct formal and informal advising meetings
- Provide data for reports
- Respond to inquiries about the program
- Review graduate applications
- Review graduate audits
- Host recruiting events in partnership with the Office of Graduate Admissions
- Attend monthly meetings with the Office of Graduate Admissions
- Monitor IDT graduate student progress in the program
- Serve as the primary contact for IDT graduate student concerns
- Serve on the university Graduate Council Committee
- Serve in the department Graduate Education Committee
- Write the schedule of academic offerings
- Suggest part-time instructors for courses
- Review and revise the university catalog sections every year
- Work with the Office of International Program to address needs and documentation of international students

**Associate Professor (August 2019 – May 2022)**

Department of Education  
The University of Tampa  
Tampa, Florida

- Teach graduate-level courses in related to instructional design and distance education
- Conduct research related to the fields of educational technology and educational psychology
- Publish and present research findings in peer review journals as well as conferences
- Engage in various service activities in professional organizations and university community

**Assistant Professor (August 2013 – August 2019)**

Department of Education  
The University of Tampa  
Tampa, Florida

- Teach graduate-level courses in related to instructional design and distance education
- Conduct research related to the fields of educational technology and educational psychology
- Publish and present research findings in peer review journals as well as conferences
- Engage in various service activities in professional organizations and university community

**Darden College of Education Fellowship (August 2012 – August 2013)**

Cognition & Learning Lab  
Old Dominion University  
Norfolk, Virginia

- Use motion, facial, and voice capture equipment and software to develop scenarios

- Manage the development of a computer-based simulation
- Operate eye tracker and FaceReader systems for data collection of physiological measures
- Use statistical package for the social science (SPSS) to conduct quantitative data analyses

**Link Foundation Fellowship (September 2011 – August 2012)**

Cognition & Learning Lab  
Old Dominion University  
Norfolk, Virginia

- Engaged in advanced level study in the area of simulation and training research
- Wrote and designed dissertation research project
- Designed simulation scenario specifications, flow, interactions and measures

**Research Assistant (January 2009 – August 2011)**

Cognition & Learning Lab  
Old Dominion University  
Norfolk, Virginia

- Collaborated in various research projects related to simulation in education and training
- Developed web- and computer-based instructional materials for research
- Utilized eye tracker and face reader systems for data collection of physiological measures
- Supervised and mentored undergraduate student assistants
- Conducted quantitative and qualitative data analyses

**Teaching Assistant (August 2007 – December 2008)**

Department of Instructional Design & Technology  
Emporia State University  
Emporia, Kansas

- Assisted faculty with the instruction of courses in The Teachers College computer labs
- Assisted with the design and development of face-to-face and online courses

**Teaching Assistant (Summer 2008)**

South China Normal University  
Guangzhou, China

- Assisted and lectured in the English graduate level course

**Spanish Tutor (August 2004 – May 2007)**

Department of English, Modern Language, and Journalism  
Emporia State University  
Emporia, Kansas

- Tutored Spanish grammar, proper pronunciation and conversation skills

## **HONORS & AWARDS**

- AECT Culture, Learning & Technology, Outstanding Publication Award: Book Chapter, 2023
- AECT Division of Distance Learning, 1st Place Mixed Methods Journal Award, 2022
- AECT Learner Engagement Division, Outstanding Digital Learning Artifact Award, 2020
- Sabbatical (Spring Semester), University of Tampa, 2019-2020
- AECT Emerging Learning Technologies Division, Immersive Learning Award, 2019
- International Faculty Development Seminar Grant, University of Tampa, 2019 – 2020
- AECT Research & Theory Division Outstanding Service Award, 2018
- CSSME Award for Outstanding Scholarship & Research, 2017 - 2018
- CSSME Special Funds for Teaching Innovation, University of Tampa, 2017 – 2018
- CSSME Special Funds for Teaching Innovation, University of Tampa, 2016 – 2017
- CIEE – International Faculty Professional Development Alumni Scholarship, 2016
- CSSME Special Funds for Teaching Innovation, University of Tampa, 2015 – 2016
- Faculty Exchange Program at the University of Teacher Education Lucerne, 2015
- AERA Learning & Instruction Division New Faculty Mentoring Program, 2015
- International Faculty Development Seminar Grant, University of Tampa, 2014 – 2015
- Teaching Innovation Grant, University of Tampa, 2013 – 2014
- Darden College Doctoral Dissertation Fellowship, Old Dominion University, 2012 – 2013
- Old Dominion University Credit Union Scholarship, 2010 – 2013
- AECT Early Career Symposium, National Science Foundation, 2012
- Advance Simulation and Training Fellowship, Link Foundation, 2011 – 2012
- Professional Development Award, Darden College of Education, 2011 & 2012
- Alan Mandell Award in Instructional Design & Technology, Old Dominion University, 2011
- Gene Newman Award, Training & Education Track, VMASC Capstone Conference, 2011
- Graduate Student Travel Award, Old Dominion University, 2010
- Modeling and Simulation Graduate Assistantship, Old Dominion University, 2009 – 2011
- Instructional Design Outstanding Graduate Student, Emporia State University, 2009
- Instructional Design & Technology Assistantship, Emporia State University, 2007 – 2008
- Gabriela Mistral Award, Sigma Delta Pi National Hispanic Honor Society, 2007
- Beta Gamma Sigma Scholarship, Beta Gamma Sigma Business Honor Society, 2007 – 2008
- Shepherd Scholar, Emporia State University, 2005 – 2006
- Emporia State University Presidential Scholarship, 2004 – 2007

## **EDITED JOURNAL SPECIAL ISSUES**

Romero-Hall, E.J. (2021). Informal Learning in Online Social Communities. *Journal of Applied Instructional Design*, 10(3), [https://edtechbooks.org/jaid\\_10\\_3](https://edtechbooks.org/jaid_10_3)

Romero-Hall, E.J., Gao, F., & Hsiao, E. (2018). Innovative research methodologies in Instructional Design Technology. *TechTrends*, 62(5),  
<https://link.springer.com/journal/11528/volumes-and-issues/62-5>

## **SCHOLARLY ACTIVITIES**

### **JOURNAL ARTICLES**

Romero-Hall, E., Gomez-Vasquez, L., Forstman, L., Ripine, C. & Dias da Silva, C. (Forthcoming). The Complexities of Using Digital Social Networks in Teaching and Learning. *Open/Technology in Education, Society, and Scholarship Association Journal*.

Mao, J., Romero-Hall, E. & Reeves, T. (2023). Autoethnography as a Research Method for Educational Technology: A Reflective Discourse. *Educational Technology Research and Development*. <https://doi.org/10.1007/s11423-023-10281-6>

Bozkurt, A., Xiao, J., Lambert, S., Pazurek, A., Crompton, H., Koseoglu, S., Farrow, R., Bond, M., Nerantzi, C., Honeychurch, S., Bali, M., Dron, J., Mir, K., Stewart, B., Costello, E., Mason, J., Stracke, C. M., Romero-Hall, E., Koutropoulos, A., Toquero, C. M., Singh, L., Tlili, A., Lee, K., Nichols, M., Ossiannilsson, E., Brown, M., Irvine, V., Raffaghelli, J. E., Santos-Hermosa, G., Farrell, O., Adam, T., Thong, Y. L., Sani-Bozkurt, S., Sharma, R. C., Hrastinski, S., & Jandrić, P. (2023). Speculative Futures on ChatGPT and Generative Artificial Intelligence (AI): A Collective Reflection from the Educational Landscape. *Asian Journal of Distance Education*, 18(1). 53 – 130. <https://doi.org/10.5281/zenodo.7636568>

Romero-Hall, E.J. & Jaramillo Cherrez, N. (2023). Teaching in Times of Disruption: Faculty Digital Literacy in Higher Education during the COVID-19 Pandemic. *Innovations in Education and Teaching International*, 60(2). 152-162.  
<https://doi.org/10.1080/14703297.2022.2030782>

Gomez-Vasquez, L., Romero-Hall, E., Jaramillo Cherrez, N., Ghani, S., Rodriguez, A., & Ripine, C. (2022). Keeping citizens informed and engaged during the COVID-19 pandemic using #YoMeInformoPMA: A case from Latin America. *Health Communication*, 38(9). 1813-1820. [10.1080/10410236.2022.2035509](https://doi.org/10.1080/10410236.2022.2035509)

Romero-Hall, E.J. (2021). Navigating the Instructional Design Field as an Afro-Latinx Woman: A Feminist Autoethnography. *TechTrends*, 66(1).  
<https://doi.org/10.1007/s11528-021-00681-x>

Romero-Hall, E.J. (2021). Undergraduate students in online social communities: An exploratory investigation of deliberate informal learning practices. *Journal of Applied Instructional Design*, 10(3). <https://dx.doi.org/10.51869/103/erh>

- Romero-Hall, E., & Ripine, C. (2021). Hybrid flexible instruction: Exploring faculty preparedness. *Online Learning*, 25(3), 289-312. doi: [10.24059/olj.v25i3.2426](https://doi.org/10.24059/olj.v25i3.2426)
- Romero-Hall, E.J. (2021). Current Initiatives, Barriers, and Opportunities for Networked Learning in Latin America. *Educational Technology Research and Development*, 69(4), 2267–2283. DOI: <https://doi.org/10.1007/s11423-021-09965-8>
- Ji, W., Muljana, P.S., Romero-Hall, E.J. (2021). The Three-Tier Design Process: Streamlined Guidelines for Designing and Developing a Course in a Learning Management System to Promote Effective Learning. *College Teaching*. [10.1080/87567555.2020.1865253](https://doi.org/10.1080/87567555.2020.1865253).
- Romero-Hall, E.J. (2020). A Short-Term Faculty-Led Study Abroad Program: Teaching and Learning Innovation in Switzerland. *International Journal of Designs for Learning*, 11 (3), 96-106. <https://doi.org/10.14434/ijdl.v11i3.27723>
- Romero-Hall, E.J., Petersen, E., Sindicic, R., & Li, L. (2020). Most Versus Least Used Social Media: Undergraduate Students' Preferences, Participation, Lurking, and Motivational Factors. *International Journal of Social Media and Interactive Learning Environments*, 6 (3), 244 - 266. DOI: [10.1504/IJSMILE.2020.109266](https://doi.org/10.1504/IJSMILE.2020.109266)
- Carpenter, J., Rosenberg, J., Dousay, T., Romero-Hall, E., Trust, T., Kessler, A., Phillips, M., Morrison, S., Fischer, C., & Krutka, D. (2020). What Should Teacher Educators Know about Technology? Perspectives and Self-Assessments. *Teaching and Teacher Education*, 95, pp. 103-124. DOI: <https://doi.org/10.1016/j.tate.2020.103124>
- Romero-Hall, E.J. & Li, L. (2020). Uma Análise de Currículo de Mídias Sociais para Cursos de Ensino e Aprendizagem. *EaD em Foco*, v. 10, n. 2, e1221, 2020. DOI: <https://doi.org/10.18264/eadf.v10i2.1221> [Tradução Autorizada]
- Romero-Hall, E.J. & Li, L. (2020). A Syllabi Analysis of Social Media for Teaching and Learning Courses. *Journal of Teaching and Learning*, 14(1), 13-28. DOI: [HTTPS://DOI.ORG/10.22329/JTL.V14I1.6246](https://doi.org/10.22329/JTL.V14I1.6246)
- Romero-Hall, E., Adams, L., & Osgood, M. (2019). Examining the Effectiveness, Efficiency, and Usability of a Web-based Experiential Role-playing Aging Simulation using Formative Assessment. *Journal of Formative Design in Learning*, 3(2), 123–132. DOI: <https://doi.org/10.1007/s41686-019-00033-2>
- Romero-Hall, E.J., Patrick, R., & Sahin, G. (2019). ERAS: An Experiential Role-Playing Aging Simulation. *International Journal of Designs for Learning*, 10(1), pp. 14-24.
- Romero-Hall, E.J., Aldemir, T., Colorado-Resa, J., Dickson-Deane, C., Watson, G., & Sadaf, A. (2018). Undisclosed stories of instructional design female scholars in academia. *Women's Studies International Forum*, 71, pp. 19-28.

- Romero-Hall, E.J., Hsiao, E., & Gao, F. (2018). The (Re)Adaptability of Research Methodologies in the Instructional Design & Technology Field (Editorial). *TechTrends*, 62(5), pp. 424-426.
- Romero-Hall, E.J., Kimmons, R., & Veletsianos, G. (2018). Social Media Use by Instructional Design Department. *Australasian Journal of Educational Technology*, 34(5).
- Romero-Hall, E.J. (2017) Active User or Lurker? A Phenomenological Investigation of Graduate Students in Social Media Spaces. *International Journal of Social Media and Interactive Learning Environments*, 5(4), pp. 326-340.
- Romero-Hall, E.J. & Vicentini, C. (2017). Examining Distance Learners in a Hybrid Synchronous Course: Successes and Challenges. *Online Learning*, 21(4), doi: <http://dx.doi.org/10.24059/olj.v21i4.1258>.
- Romero-Hall, E.J. (2017). Posting, Sharing, Networking, and Connecting: Use of Social Media Content by Graduate Students. *TechTrends*, 61 (6), pp. 580-588.
- Romero-Hall, E.J. & Scott, J. (2017). Monitoring brain activity of geriatric learners with low-cost neurophysiological technology. *Mind, Brain, and Education*, 11(1), 3-9.
- Romero-Hall, E.J., Watson G.S., Adcock, A., Bliss, J., & Adams Tufts, K. (2016). Emotive responsive animated agents: Effects on visual attention, emotion, performance, and perceptions. *Journal of Computer-Assisted Learning*, 32(4), pp. 360-373.
- Romero-Hall, E.J. (2015). Pain assessment and management in nursing education using computer-based simulations. *Pain Management Nursing*, 16(4), pp. 609-616.
- Romero-Hall, E.J., Watson, G.S. & Papelis, Y. (2014). Using physiological measures to assess the effects of animated pedagogical agents on multimedia instruction. *Journal of Educational Multimedia and Hypermedia*, 23(4), pp. 359-384.
- Romero-Hall, E.J., Watson, G.S., Papelis, Y. & Garcia, H. (2014). Nursing pain assessment & management: A 3D interactive simulation. *International Journal of Designs for Learning*, 5(1), pp. 43-56.

## BOOKS

- Romero-Hall, E. (Ed.). (2021). *Research Methods in Learning Design and Technology*. Routledge. DOI: <https://doi.org/10.4324/9780429260919>
- Romero-Hall, E. (Ed.) (2020). *Motivation in Learning, Training, and Development: A Collection of Essays*. Pressbook. DOI: <https://doi.org/10.48497/vdgg-dq75>

## BOOK CHAPTERS

- Romero-Hall, E. (2023). [Failing Forward into a Doctoral Program](#). West, E. (Eds.), *Failing Forward*. EdTech Books.
- Luna-Thomas, M. & Romero-Hall, E.J. (2023). La Clave: Culturally Relevant Pedagogy in Digital Praxis. Koseoglu, S., Veletsianos, G., Rowell, C. (Eds.), [Critical Digital Pedagogy – Broadening Horizons, Bridging Theory and Practice](#). Athabasca University Press.
- Castellanos-Reyes, D., Romero-Hall, E., Vasconcelos, L., & Garcia, B. (2022). [Mobile learning for emergency situations: Four design cases from Latin America](#). In Dennen et al. (Eds), *Global Perspectives on Educational Innovations for Emergency Situations*. Springer, Cham.
- Romero-Hall, E.J. (2022). [Supporting Instructional Design Graduate Education through Networked Learning and Institutional Social Media](#). In Stefaniak, J. & Reese, R. (Eds.), *The Instructional Designer's Training Guide: Authentic Practices and Considerations for Mentoring ID and Ed Tech Professionals*. Routledge.
- Romero-Hall, E.J., Correia, A., Branch, R., Cevik, Y., Dickson-Deane, C., Chen, B., Liu, C., Tang, H., Vasconcelos, L., Pallit, N., and Thankachan, B. (2021). Futurama: Learning Design and Technology Research Methods. In Romero-Hall, E.J. (Ed.), *Research Methods in Learning Design and Technology*. Routledge, <https://doi.org/10.4324/9780429260919>
- Romero-Hall, E.J. (2021). Research Methodologies in the Learning Design and Technology: A Historical Perspective of the Last 40 Years. In Romero-Hall, E.J. (Ed.), *Research Methods in Learning Design and Technology*. Routledge, <https://doi.org/10.4324/9780429260919>
- Romero-Hall E., Adams L., Petersen E., Vianna A. (2020) Educational Technologists in Latin America and the Caribbean: Perceived Importance of Competencies for Practice. In: Spector M.J., Lockee B.B., Childress M.D. (eds) *Learning, Design, and Technology*. Springer, Cham. [https://doi.org/10.1007/978-3-319-17727-4\\_169-1](https://doi.org/10.1007/978-3-319-17727-4_169-1)
- Romero-Hall, E. (2020). Social Media in Higher Education: Enriching Graduate Students' Professional Growth Outside the Classroom. In Management Association, I. (Eds.), *Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications* (pp. 553-575). IGI Global. <http://doi:10.4018/978-1-5225-9279-2.ch026> [Reprint: Original work published in 2017]
- Romero-Hall, E.J. (2019). Suzie Beckett and Adam McSweeney: Developing a Role-Playing Simulation. In K. Glazewski, P. Ertmer, & J. Quinn (Eds.), *Instructional Design Casebook*. Routledge.
- Romero-Hall, E.J. & Vicentini, C. (2017). Multimodal interactive tools for asynchronous online discussions and assessment. In P. Vu, S. Fredrickson, & C. Moore (Eds.), *Handbook of*



*Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education*. IGI Global.

Romero-Hall, E.J. (2017). Social media in higher education: Enriching graduate students' professional growth outside the traditional classroom environment. In S. Şad & M. Ebner (Eds.), *Digital Tools for Seamless Learning*. IGI Global.

Romero-Hall, E.J. (2015). Animated pedagogical agents and emotion. In S. Tettegah & M. Gartmeier (Eds.), *Emotions, Technology, Learning, and Design*. San Diego, CA: Academic Press.

Romero-Hall, E.J. (2015). Animated agents in learning systems. In J. M. Spector (Eds.), *Encyclopedia of Educational Technology*. Thousand Oaks, CA: Sage Publications.

### CONFERENCE PROCEEDINGS

Gomez-Vasquez, L. & Romero-Hall, E. (2020). [An Exploration of a Social Media Community: The Case of #AcademicTwitter](#). In Meiselwitz G. (Ed.) *Social Computing and Social Media. Participation, User Experience, Consumer Experience, and Applications of Social Computing*. HCII 2020. Lecture Notes in Computer Science, Vol. 12195, pp. 526-537. New York, NY: Springer, Cham.

Carpenter, J., Rosenberg, J., Dousay, T., Romero-Hall, E., Trust, T., Kessler, A., Phillips, M., Morrison, S., Fischer, C. & Krutka, D. (2019). [What do Teacher Educators think of Teacher Education Technology Competencies?](#). In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 796-801). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE).

Patrick, R., Romero-Hall, E., Iasillo, K., & Dwy, M., (2018). Promoting empathic concern for the elderly through a computer-based simulation model. In R. L. Miller & A. Martinez (Eds.). *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2016-17*.

Scott, J. & Romero-Hall, E.J. (2017). Assessing the Learning Experiences of Geriatric Learners during Web-Based Instruction with Neurophysiological Methods (Virtual Presentation). *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* Vol. 2017, No 1.

Romero-Hall, E.J. (2016). Evaluation of an Instructional Design and Technology Master Level Program. *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* Vol. 2016, No. 1.

- Romero-Hall, E.J. (2016). A framework for designing instructional computer-based simulations: Research-based strategies for appropriate design. *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* Vol. 2016, No. 1.
- Padilla, J. J., Romero-Hall, E.J., Diallo, S.Y., Barraco, A., Kavak, H., Lynch, C.J., Gore, R.J., Sheth-Chandra, M. (2015). Modeling and simulation as a service (MSaaS) for education: Learning STEM concepts through simulation use and building. *Proceedings of the 2015 Summer Simulation Multi-Conference (Society for Modeling & Simulation International)*.
- Romero-Hall, E.J. (2014). Measuring cognition in computer-based instruction using an EEG: A literature review. *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* Vol. 2014, No. 1, pp. 2487-2496.
- Romero, E.J. & Watson, G. S. (2011). Effects of a pedagogical agent's emotional expressiveness on learner perceptions. *Proceedings of MODSIM World Conference & Expo 2011*, Virginia Beach, VA.
- Romero, E. J. & Watson, G. S. (2010). An initial framework for the design of an emotionally responsive animated pedagogical agent. *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* Vol. 2010, No. 1, pp. 2993-2997.

#### **PEER REVIEWED ABSTRACTS**

- Romero-Hall, E.J. & Watson, G. S. (2012). Recognition of emotional responses using a facereader system. *Proceedings of the Sixth Modeling, Simulation & Visualization Student Capstone Conference 2012*, Suffolk, VA.
- Romero, E.J. (2011). Low versus high intensity emotion in animated pedagogical agents: A qualitative study. *Proceedings of the Fifth Modeling, Simulation & Visualization Student Capstone Conference 2011*, Suffolk, VA.
- Romero, E.J. & Watson, G.S. (2010). Emotion in animated pedagogical agents performing as virtual social actors. *Proceedings of the Fourth Modeling, Simulation & Visualization Student Capstone Conference 2010*, Suffolk, VA.
- Romero, E.J. & Watson, G.S. (2009). Integration of problem-based learning and simulation. *Proceedings of the Third Modeling, Simulation & Visualization Student Capstone Conference 2009*, Suffolk, VA.

#### **PUBLIC SCHOLARSHIP**

- Romero-Hall, E.J. (2021, April 15). How to embrace feminist pedagogies in your courses. AECT Interactions. Retrieved from <https://interactions.aect.org/how-to-embrace-feminist-pedagogies-in-your-courses/>

Ji, W., Salim Muljana, P. & Romero-Hall, E. (2021). [Designing and developing courses in learning management systems: How do we enhance learners' experiences?](#). Online Learning Research Center. School of Education, University of California, Irvine.

Romero-Hall, E.J. (2020). [Reflection on the Impact of COVID-19 in Higher Education](#). Global CREMIT. Centro di Ricerca sull'Educazione ai Media all'Innovazione e alla Tecnologia (CREMIT).

Romero-Hall, E. (2019). What is Your New Normal? Online Learners, Instructors, and Scholars as Digital Nomads. Field Guide: A *MediaCommons* Project.

Romero-Hall, E. (2017). Gentrification and Urban Transformation in Istanbul: Sociocultural Impact. *WorldView Magazine*.

Romero-Hall, E. (2017). International Professional Development Programs for Instructional Design Faculty: Benefits and Observed Obstacles. *TechTrends*, 61(1), 10-12.

## **GRANTS AND FELLOWSHIP FUNDING**

- **Institute of Museum and Library Sciences (\$487,688)**
  - Green, L. (Co-PI); Fontichiaro, K. (Co-PI); Johnston, M. (Co-PI)
  - Romero-Hall, E. (Senior Personnel)
  - Sponsor: Laura Bush 21st Century Librarian Program, Office of Library Programs
  - Award Date: 2021-2024
  - Project: "Online Ready: Designing Culturally Competent and Impactful K-12 Online Learning"
  - Status: Funded
  
- **Research Innovation and Scholarly Excellence Award (\$13,739)**
  - Gomez-Vasquez, Lina and Romero-Hall, Enilda (Co-Investigators)
  - Sponsor: University of Tampa
  - Award Date: 2021-2022
  - Project: "Leveraging connections: Using social media for professional networking, academic support, and self-branding"
  - Status: Funded
  
- **SSHRC Insight Grant (\$99,196)**
  - Hodson, J. (P.I.); Veletsianos, G. (Co-Applicant); Romero-Hall, E. (Collaborator)
  - Sponsor: Social Science and Humanities Research Council of Canada (SSHRC)
  - Award Date: 2020 - 2023

- o Project: “Online Harassment as a Barrier to Research Communication: An Intersectional Approach”
- o Status: Funded
  
- **Undergraduate Research and Inquiry Grant (\$3,607)**
  - o Romero-Hall, Enilda (Principle Investigator)
  - o Sponsor: University of Tampa
  - o Award Date: 2019-2020
  - o Project: “Faculty Attitudes towards Multimodal Hybrid Online Teaching and Learning”
  - o Status: Funded
  
- **International Faculty Development Seminar (\$5,500)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: Office of International Programs (University of Tampa)
  - o Award Date: 2019 – 2020
  - o Project: “International Faculty Development Seminar in Tunisia”
  - o Status: Funded
  
- **Undergraduate Research and Inquiry Grant (\$4,500)**
  - o Romero-Hall, Enilda (Principle Investigator)
  - o Sponsor: University of Tampa
  - o Award Date: 2018-2019
  - o Projects: “Lurking for Learning”
  - o Status: Funded
  
- **Research Innovation and Scholarly Excellence Award (\$4,024)**
  - o Romero-Hall, Enilda (Principle Investigator)
  - o Sponsor: University of Tampa
  - o Award Date: 2018-2019
  - o Project: “Lurking for Learning: Undergraduate Students' Behaviors in Social Media”
  - o Status: Funded
  
- **Teaching Innovation Grant College of Social Sciences, Mathematics & Education (\$277)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: University of Tampa
  - o Award Date; 2017 - 2018
  - o Project: “Virtual Reality Technology”
  - o Status: Funded
  
- **Digital Learning and Social Media Research Group (\$2,000)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: Digital Learning and Social Media Research Group
  - o Award Date: 2017
  - o Projects: “Institutional Social Media in Graduate Education”

- o Status: Funded
- **Dana Grant (\$3,047)**
  - o Romero-Hall, Enilda and Patrick, Renee (Co-Principal Investigators)
  - o Sponsor: University of Tampa
  - o Award Date: 2016 – 2017
  - o Project: “Increasing Students’ Knowledge of the Aging Process and Their Empathy towards the Elderly through Role-Playing Simulations.”
  - o Status: Funded
- **Teaching Innovation Grant College of Social Sciences, Mathematics & Education (\$500)**
  - o Romero-Hall, Enilda and Patrick, Renee (Co-Principal Investigators)
  - o Sponsor: University of Tampa
  - o Award Date: 2016-2017
  - o Project: “Increasing Students’ Knowledge of the Aging Process and their Empathy toward the Elderly through Role- Playing Simulations”
  - o Status: Funded
- **CIEE Alumni Scholarship (\$2,000)**
  - o Romero-Hall, Enilda
  - o Sponsor: Council on International Educational Exchange (CIEE)
  - o Award Date: 2016
  - o Projects: “Communication Strategies in Context: Culture Learning and Community Engagement Through Digital Tools”
  - o Status: Funded
- **International Faculty Development Seminar (\$5,500)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: Office of International Programs (University of Tampa)
  - o Award Date: 2014 – 2015
  - o Project: “International Faculty Development Seminar in Istanbul”
  - o Status: Funded
- **Teaching Innovation Grant College of Social Sciences, Mathematics & Education (\$900)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: University of Tampa
  - o Award Date: 2013-2014
  - o Project: “Implementation of Asynchronous Video Communication to Increase Self-Regulation and Reflection”
  - o Status: Funded
- **Darden College of Education Dissertation Fellowship (\$22,076)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: Old Dominion University
  - o Award Date: 2012-2013

- o Project: "Training effects of Adaptive Emotive Responses from Animated Agents in Simulated Environments"
- o Status: Funded
  
- **Link Foundation Fellowship (\$25,000)**
  - o Romero-Hall, Enilda (Principal Investigator)
  - o Sponsor: Link Foundation
  - o Award Date: 2011-2012
  - o Project: "Training effects of Adaptive Emotive Responses from Animated Agents in Simulated Environments"
  - o Status: Funded

## **PEER REVIEWED PRESENTATIONS**

Romero-Hall, E., Gomez-Vasquez, L., Forstman, L., Ripine, C. & Dias da Silva, Carolina. (2023). The Complexities of Using Digital Social Networks in Teaching and Learning. The European Association for Research on Learning and Instruction (EARLI) 2023. Thessaloniki, Greece.

Romero-Hall, E., Gomez-Vasquez, L., Forstman, L., Ripine, C. & Dias da Silva, Carolina. (2023). "I Hope Students Find Resources I Post to Be Helpful": Connected Scholars Using Social Networks. American Educational Research Association Annual Meeting. Chicago, IL.

Romero-Hall, E. & Luna-Thomas, M. (2023). Culturally Relevant Pedagogy in Digital Praxis: Democratic, Socially Just, and Inclusive Learning. American Educational Research Association Annual Meeting. Chicago, IL.

Gomez-Vasquez, L., Fortsmane, L., Dias da Silva, C. & Romero-Hall, E. (2023). Twitter Hashtag Communities for Personal Brand Communication. 2023 Southern States Communication Association Convention. St. Petersburg, FL.

Romero-Hall, E., Rosenberg, J. & Veletsianos, G. (2023). Opening up research through self-archiving practices. Open Education Conference (OER23). Inverness, Scotland.

Alyanbaawi, A. & Romero-Hall, E.J. (2023). Mobile learning in higher education: A systematic review of the literature from 2012 to 2022. Graduate Student Research Colloquium. College of Education, Health, and Human Sciences. University of Tennessee Knoxville. Knoxville, TN.

- Stefaniak, J., Reese, R., Lockee, B., Romero-Hall, E., Rajan Sockman, B., & McDonald, J. (2022). Authentic practices and considerations for mentoring ID professionals. Panel presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Romero-Hall, E. & Asino, T. (2022). Culturally Responsive Research and Practice. Panel presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Stefaniak, J., McDonald, J., Lohman, L., Boer, P., Romero-Hall, E., Ren, X., Koehler, A., & Moon, J. (2022). Ethnographic Experiences in Learning Design. Panel presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Giacumo, L., Asino, T., Young, P., Romero-Hall, E., West, R., & Wiley, D. (2022). Marginalizing What ALSO Matters: It's time to consider equity factors in design that impact student learning. Panel presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Jaramillo Cherez, N. & Romero-Hall, E.J. (2022). Prioritizing Care, Respect, Empowerment, and Intersectional Identity while in Emergency Remote Teaching: Analysis through a Feminist Pedagogy Lens. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Romero-Hall, E. & Jaramillo Cherez, N. (2022). Faculty Digital Literacy Skills and Pedagogical Practices in Times of Disruption. American Educational Research Association Annual Meeting. San Diego, CA.
- Howard, J., Romero-Hall, E., Daniel, C., Newman, L. & Bond, N. (2021). Exploring Feminist Pedagogy in Online Teaching and Learning. Annual Conference of the Association for Educational Communications and Technology (AECT), Virtual Conference.
- Newman, L., Bond, N., Romero-Hall, E., Daniel, C. & Howard, J. (2021). Feminist Pedagogy in Online Teaching: Equitable and Inclusive Pedagogical Practices to Enhance Learning. Online Learning Consortium. Virtual Conference.
- Romero-Hall, E.J., Adams, L., Petersen, E., & Santos, A. (2021). Critical Competencies for Practice Amongst Educational Technologists in Latin America and the Caribbean. Paper to be

presented at the American Educational Research Association Annual Meeting, Virtual Conference.

Castellano-Reyes, D., Romero-Hall, E.J., Vasconcelos, L., Garcia, B., and Glazewski, K. (October, 2020). To be a Latinx in Instructional Design: A Rare Gem. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Virtual Conference.

Romero-Hall, E.J., Arslan-Ari, I., Gentry, W., Greenhalgh, S. Jung, Y., Stefaniak, J., Tiwari, S., Koehler, M., Rosenberg, J., Staudt Willet, B., Lockee, B., Zimmerman, H., Pérez-Edgar, K., Grant, M., & Ari, F. (2020, October). Let's Talk About Research Methods: Where are We Today?. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Virtual Conference.

Rosenberg, J. M., Carpenter, J. P., Romero-Hall, E.J., & Kessler, A. (2020, April). Teacher educators' technology competencies and the importance of context. Paper to be presented at the American Educational Research Association Annual Meeting, San Francisco, CA. (Canceled Conference)

Ripine, C. & Romero-Hall, E.J. (2020, February). How prepared are faculty to teach in a synchronous online format?. Poster to be presented at the Florida Undergraduate Research Conference, Fort Myers, FL.

Ripine, C. & Romero-Hall, E.J. (2020, February). Faculty Preparedness for Synchronous Online Instruction. Poster to be presented at the Eastern Educational Research Association, Orlando, FL.

Santos, A., Petersen, E., & Romero-Hall, E.J. (2019, October). The Design of an Open Access Interactive Graphic Novel for English Language Learning. Proposal presented at the 2019 Open Education Conference. Phoenix, AZ.

Romero-Hall, E.J. (2019, October). Designing a Short-Term Faculty-Led Study Abroad Program focused on Teaching and Learning Innovation. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Romero-Hall, E.J., Aldemir, T., Young, P., Veletsianos, G., Reeves, T., Ge, X., & Dennen, V. (2019, October). Provocations to Envision the Future of the Educational Technology Field. Panel



presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Romero-Hall, E.J. & Li, L. (2019, October). Our Syllabi Tell their Story: Social Media for Collaborative Learning Curriculum. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Carr-Chellman, A., Chaivisit, S., Luo, T., Moore, R., Muljana, P. S., & Romero-Hall, E. (2019, October). *Narrowing down your research interests and being productive*. Panel presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Romero-Hall, E.J., Sindicic, R., Petersen, E., & Lin, L. (2019, July). Keeping Streaks and Doing It for the Gram: Undergraduate Students Participation in their Most versus Least Used Social Media. Poster presented at the International Conference on Social Media & Society, Toronto, Canada.

Romero-Hall, E.J., Patrick, R., & Sahin, G. (2019, April). Improving students' attitudes toward elderly individuals through a role-playing learning experience: A design case. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Romero-Hall, E., Adams, L., & Osgood, M. (2019, April). Formative assessment of a web-based experiential role-playing aging simulation. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Carpenter, J., Rosenberg, J., Dousay, T., Romero-Hall, E., Trust, T., Kessler, A., Phillips, M., Morrison, S., Fischer, C., & Krutka, D. (2019, March). What do Teacher Educators think of Teacher Education Technology Competencies? Paper presented at the Society for Information Technology & Teacher Education, Las Vegas, Nevada.

Sindicic, R., Romero-Hall, E., & Li, L. (2019, February). BTW, How are Undergraduate Students using Social Media? Paper presented at the Florida Undergraduate Research Conference (FURC), The University of North Florida, Jacksonville, FL.

Ritzhaupt, A., Florence, M., Ross, P., Romero-Hall, E., Rick, W., Kim, D., Tawfik, A. (2018, October). IDT Professor's Forum: Preparing our students for success in our academic programs. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Kansas City, MO.

Tiwari, S., Maddrell, J., Romero-Hall, E., & Janki, S. (2018, October). Doing good for our communities while meeting academic expectations. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Kansas City, MO.

- Veletsianos, G., Ritzhaupt, A., Dennen, V., West, R., Perkins, R., Dousay, T. & Romero-Hall, E. (2018, October). Presidential Session: What should the future of peer-reviewed scholarly publishing in educational technology look like? Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Kansas City, MO.
- Mark, L., Romero-Hall, E., Oyarzun, B., Schmidt, M. & Irvine, V. (2018, October). Blended Synchronous Learning: Combining Face-to-Face and Online Students in Campus-Based Classes. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Kansas City, MO.
- Romero-Hall, E.J., Correia, A., Budharani, K., & Dennen, V. (2018, October). Instructional Design Research Women's Caucus. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Kansas City, MO.
- Romero-Hall, E.J., Osgood, M., & Londhe, S. (2018, July). Lurking behaviors for learning: What do we know? Paper presented at the Hong Kong Association for Educational Communications and Technology (HKAECT). Hong Kong, China.
- Romero-Hall, E.J., Kimmons, R., & Veletsianos, G. (2018, April). Social Media Use by Instructional Design Department. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Romero-Hall, E.J. & Londhe, S. (2018, February). Transfer of Learning through Role-Playing Simulations with Animated Agents. Paper presented at the Annual Eastern Educational Research Association Conference, Clearwater, FL.
- Romero-Hall, E.J., Colorado, Z., Watson, G., Sadaf, A., Aldemir, T., & Dickson-Deane, C. (2017, November). Instructional Design Research Women's Caucus. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Jacksonville, FL.
- Baylen, D., Chien, J.S., Thankachan, B.; Romero-Hall, E. (2017, November). Instructional technology faculty job search: What every international student needs to know. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Jacksonville, FL.
- Romero-Hall, E.J. (2017, November). Posting, Sharing, Networking, and Connecting: Instructional Design Graduate Students Use of Social Media. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Jacksonville, FL.
- Romero-Hall, E.J., Patrick, R., & Sahin, G. (2017, November). ERAS: An Experiential Role-Playing Aging Simulation. Design and Development Showcase presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Jacksonville, FL.

- Romero-Hall, E.J. (2017, July). Active User or Lurker? A Phenomenological Investigation of Graduate Students in Social Media Spaces. Poster presented at the International Conference on Social Media and Society, Toronto, Canada.
- Romero-Hall, E.J. & Vicentini, C. (2017, April). The challenges and successes distance learners face during hybrid synchronous instruction: A case study. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Patrick, R., Romero-Hall, E.J., Isallo, K., & Dwy, M. (2017, January). Promoting empathic concern for the elderly through a computer-based simulation model. Poster presented at the National Institute for the Teaching of Psychology (NITOP) 39th annual conference, St. Petersburg, FL.
- Patrick, R.; Romero-Hall, E.J.; Scott, J. & Kautz, S. (2016, November). Anti-bullying websites: Assessing content & readability. Poster presented at the Society for Research in Child Development (SRCD): Technology and Media in Children's Development [Special Topic Meeting]. Irvine, CA.
- Romero-Hall, E.J.; Patrick, R.; Scott, J. & Kautz, S. (2016, October). An analysis of anti-bullying websites: setting the evaluation criteria and coding specifications. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Scott, J. & Romero-Hall, E.J. (2016, October). What can educational neuroscience research tell us about geriatric learners? Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Romero-Hall, E.J. (2016, October). Social media in higher education: Professional development & informal learning for graduate students. Paper presented at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.
- Romero-Hall, E.J. & Scott, J. (2015, November). Assessing geriatric learners' cognitive processing using an EEG. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Indianapolis, IN.
- Chien, S.; Paek, S.; Sadaf, A.; Romero-Hall, E.J. & Baylen, D.M. (2015, November). Instructional technology faculty job search: What every international student needs to know. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology (AECT), Indianapolis, IN.
- Romero-Hall, E.J. (2015, April). Computer-based simulations: An instructional design perspective. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- Romero-Hall, E.J. (2015, February). *The learning experience of students using an interactive discussion tool for asynchronous online discussions*. Paper presented at the Annual Eastern Educational Research Association Conference, Sarasota, FL.
- Romero-Hall, E.J. (2014, November). *Social media initiative to enhance student professional growth in the instructional design field*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.
- Kim, J.H.; Lin, G.; Haynes, L.; Romero-Hall, E.J. & Baylen, D.M. (2014, November). *First-year experience, tenure, and scholarship: Supporting international faculty in instructional technology programs*. Panel discussion at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.
- Romero-Hall, E.J., Watson G.S., Adcock, A., Bliss, J., & Adams Tufts, K. (2014, April). *Animated agents in simulated environments: Effects of emotive responses on visual attention, emotion, performance, and perceptions*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Romero-Hall, E.J. (2014, February). *The use of eye movement in the study of emotionally expressive animated agents in multimedia environments*. Paper presented at the Annual Eastern Educational Research Association Conference, Jacksonville, FL.
- Romero-Hall, E.J., Watson, G.S., Papeis, Y., García, H. & Croll, M. (2013, October). *A nursing simulation: Emergency department pain management*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Romero-Hall, E.J., Watson, G.S. & Papeis, Y. (2013, October). *Validation of avatar-based animations for the development of a nursing simulation*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Romero-Hall, E.J. (2012, October). *Training effects of adaptive emotive responses from animated agents in simulated environments*. ICEM Annual Graduate Student Panel Discussion in Emerging Technology at the Annual Conference of the Association for Educational Communications and Technology, Louisville, KY.
- Romero-Hall, E.J. & Watson, G.S. (2012, October). *Heuristics for the design of instructional simulations*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Louisville, KY.
- Watson, G.S., Adcock, A., Robison, D. & Romero-Hall, E.J. (2012, October). *Design of an interactive 3D simulation-game environment for teaching physics*. Paper presented at

the Annual Conference of the Association for Educational Communications and Technology, Louisville, KY.

Romero-Hall, E.J. (2012, October). *The facereader: Affect recognition from facial representations*. Poster presented at the Annual Conference of the Association for Educational Communications and Technology, Louisville, KY.

Romero-Hall, E.J. & Watson, G.S. (2011, November). *The effect of emotion on learning from an animated pedagogical agent*. **Featured Research Paper** presented at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.

Romero-Hall, E.J., Sliva, Y., Brown, J.R. & Watson, G.S. (2011, November). *Optics reflection and refraction: A virtual instructional simulation*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.

Romero-Hall, E.J. (2011, November). *Learners' perceptions of an animated pedagogical agent in an interactive environment*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.

Romero, E.J. & Watson, G.S. (2010, October). *An analysis of job ads in ID&T: Implications for ID&T programs & future professionals*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.

Romero, E.J. & Park, H. (2008, April). *Using clickers for interactive student learning*. Paper presented at the National Technology and Social Science Conference, Las Vegas, NV.

## **PROFESSIONAL DEVELOPMENT**

- Leadership Acceleration and Development for Rising Stars (LADRS), Provost Office, The University of Tennessee Knoxville (2023-2024)
- Grant Writing, Intensive Summer Scholar Series Program sponsored by the College of Education, Health, and Human Sciences, The University of Tennessee Knoxville (2023)
- Social Media Research Winter School, Social Media Research Foundation (2023)
- “The New Tunisia: Migration and Democratic Consolidation” – Tunis, Tunisia International Faculty Professional Development Seminar (2019)
- “Communication Strategies in Context: Culture Learning and Community Engagement Through Digital Tools” – Seville, Spain

CIEE International Faculty Professional Development Seminar (2016)

- PH Luzern, Faculty Exchange Program sponsored by the College of Social Science, Mathematics, and Education at the University of Tampa – Lucerne, Switzerland (2015)
- American Educational Research Association, Learning & Instruction Division New Faculty Mentoring Program (2015)
- “Consuming Istanbul: Politics of Space and Spectacle” – Istanbul, Turkey  
CIEE International Faculty Professional Development Seminar (2015)
- Association of Educational Communications and Technology, Early Career Symposium sponsored by the Research & Theory Division and the National Science Foundation (2012)

#### **Institutional Review Board Certifications**

- Collaborative Institutional Training Initiative
- National Institute of Health

## **INVITED KEYNOTES, WORKSHOPS, & SEMINARS**

Why discussion boards are both loved and hated, how feminist pedagogy can influence online learning practices, how to humanize large online classes, and more. (2023, August). The Online Learning Podcast. [[Podcast Episode](#)]

Romero-Hall, E.J. (2023, June). Learner-centered and culturally relevant online teaching & learning. Illinois Center for Specialized Professional Support, Illinois State University. [Invited Presentation]

Webinar: “Strategies for Publishing and Reviewing Theoretical Manuscripts”, Professional Development Series hosted by the Research and Theory Division, Association for Educational Communications and Technology. [Guest Panelist]

Romero-Hall, E.J. (2023, March). (Re)Imagining Learning Modalities: Hybrid Flexible Instruction, Friend or Foe? Xi'an Jiaotong-Liverpool University. [Guest Lecture]

Romero-Hall, E.J. (2023, March). (Re)Imagining Learning Modalities: Hybrid Flexible Instruction, Friend or Foe?. 2023 Educational Technology Conference. [El Camino College](#). Torrance, CA. [Keynote Address]

- Romero-Hall, E.J. (2023, March). Hyflex Instruction. Teacher & Practice in Teacher Education. University of Tennessee Knoxville. [Invited Presentation]
- Romero-Hall, E.J. (2023, February). Culturally Relevant Pedagogy and the Design of Learning Environments. Design of Learning Environments Course. University of Pennsylvania. [Guest Lecture]
- Romero-Hall, E.J. (2023, March). Hyflex Instruction. Inclusive Teaching Advisory Network. University of Tennessee Knoxville. [Invited Presentation]
- Romero-Hall, E.J. (2023, January). [Learner-Centered Online Course Design](#). Virtual Brown Bag. Online Learning and Academic Programs. University of Tennessee Knoxville. [Invited Presentation]
- Romero-Hall, E.J. (2022, December). Continuous Improvement of Digital Literacy in Your Higher Education Community. [DICE Conference](#). Virtual. [Workshop]
- Romero-Hall, E.J. (2022, November). Inclusión e igualdad en la enseñanza en línea. [Semana de la Innovación, Centro de Innovación y Excelente Docente](#), Universidad Autónoma de Chile. [Invited Presentation]
- Romero-Hall, E.J. (2022, November). Social, Learner Centered, Culturally-Relevant Digital Workforce Development. [ISPI Hampton Roads Chapter](#). [Invited Presentation]
- Romero-Hall, E.J. (2022, November). [It is Okay to Be an Eclectic Researcher](#). STEM Education Seminar. University of Tennessee Knoxville. [Invited Presentation]
- Romero-Hall, E.J. (2022, October). Feminist Pedagogies in Learning Design: Fostering Equity, Equality, Diversity, and Justice. Instructional Design and Technology Graduate Student Organization, Old Dominion University. [Invited Presentation]
- The Pros and Cons of HyFlex Instruction. (2022, October). The Key Podcast. Inside Higher Ed. [[Podcast Episode](#)]
- Café Virtual: Conversando sobre las opciones de estudio y desarrollo en el ámbito del aprendizaje corporativo L&D. Learn for Improvement.
- Romero-Hall, E.J. (2022, May). [Embracing Feminist Pedagogies in Learning Design](#). Open/Technology in Education, Society, and Scholarship Association (OTESSA). Virtual Conference. [Invited Presentation]

- Romero-Hall, E.J. (2022, March). Autoethnography. Global Communication Course, Master of Arts in Professional Communication. University of Tampa. [Guest Lecture]
- Webinar: Gleaning in the Moments of Success in Celebration of Women's History. The Office of Equity, Diversity & Inclusion. St. Petersburg College [Guest Panelist]
- Webinar: [Redefining impact and diversifying what scholarship means in a cross-cultural context](#). Association for Educational Communications and Technology (AECT) Culture, Learning, and Technology Division. [Guest Panelist]
- Romero-Hall, E.J. (2021, November). Feminist Pedagogical Tenets for Online Teaching and Learning: Designing Equitable, Inclusive, and Socially Just Experiences. Dean's Speaker Series, School of Education, Indiana University. [Invited Presentation]
- Romero-Hall, E.J. (2021, October). [Connecting People, Ideas, and Opportunities: Networking and Collaboration](#). Early Career Symposium. Association for Educational Communications and Technology. [Invited Presentation]
- Webinar: **The Diversity Within: Multicultural Perspectives from the Latino Community**. The Office of Equity, Diversity & Inclusion. St. Petersburg College [Guest Panelist]
- Romero-Hall, E.J. (2021, September). **Critical Digital Pedagogy: Learner-Centered Approaches to Online Teaching and Learning**. Center for Teaching and Learning Professional Development. University of Tampa. [Invited Presentation]
- Romero-Hall, E.J. (2020, September). Research Methods in Learning Design and Technology. Dr. Luke Hobson Podcast. [[Podcast Episode](#)]
- Romero-Hall, E.J. (2020, August). Enhancing Student Engagement & Social Impact through Instructional Design. Impact Learning: A Podcast by Maria Xenidou. [[Podcast Episode](#)]
- Romero-Hall, E.J. (2020, May). Critical Analysis of the DEPIT Project. **Designing for a Complex Society Online Workshop**. University of Macerata. [Invited Presentation]
- Webinar: "[Universities in the Age of COVID-19](#)" hosted by the Società Italiana di Ricerca sull'Educazione Mediale [Guest Panelist]
- Romero-Hall, E.J. (2019, November). Multimodal Interactive Tools for Online Discussions and Assessment. **Teaching Innovation Symposium** at Fordham University. [Invited Presentation]



Romero-Hall, E.J. (2019, October). Design considerations to Create Engaging, Effective, and Efficient Infographics. [Pädagogische Hochschule Luzern](#), Switzerland. [[Guest Lecture](#)]

Webinar: Navigating Leadership Opportunities within Association for Educational Communications and Technology (AECT) hosted by the Graduate Student Assembly. [[Webinar Video](#)]

Romero-Hall, E.J. (2019, March). Social Media in Higher Education. Visions of Education. [[Podcast Episode](#)]

Romero-Hall, E.J. (2018, July). How the Future of Learning is Online featuring Dr. Enilda Romero-Hall on The Dr. Will Show Podcast. [[Podcast Episode](#)]

Romero-Hall, E.J. (2018, April). Digital Storytelling + Infographic Design: Engaging, Effective, and Efficient Messages. [Pädagogische Hochschule Luzern](#), Switzerland. [Invited Presentation]

Romero-Hall, E.J. (2018, February). Making social media work for your educational advantage. *TEDxUTampa*. University of Tampa. Tampa, FL. [[Video](#)][[Full-Text](#)]

Romero-Hall, E.J. (2017, November). Empowering Learners through the Ethical Application of #EdTech in the TESOL curriculum. *Central Florida TESOL Mini-Conference*, Full Sail University. Winter Park, FL. [Keynote Address]

Romero-Hall, E.J. (2017, July). Growth Mindset: Increasing Resilience and Creating a Love of Learning. *BART Summer Symposium*. Bay Area Regional TESOL. Clearwater, FL. [Keynote Address]

Romero-Hall, E.J. (2017, April). Designing and developing effective infographics. *Knowledge Management and Digital Media Course*. Pädagogische Hochschule Luzern, Switzerland. [Guest Lecture]

Romero-Hall, E.J. (2016, September). Be part of the revolution: Graduate Students are Learners in Social Media Outlets. Honors Program Symposia. University of Tampa, Tampa, FL. [Invited Presentation]

Romero-Hall, E.J. (2015, May). *Simulations and educational games*. PH Luzern, Lucerne, Switzerland. [Guest Lecture]

Romero-Hall, E.J. (2015, May). *Inter and multi-disciplinary research on technology mediated learning*. PH Luzern, Lucerne, Switzerland. [Brown Bag Seminar]

- Romero-Hall, E.J. (2014, April). *Teaching Innovation Grant: Online Asynchronous Discussions using VoiceThread*. University of Tampa, Tampa, FL. [Brown Bag Seminar]
- Romero-Hall, E.J. (2013, April). *Research to Practice*. NURS 611 Research Design at Old Dominion University School of Nursing, Norfolk, VA. [Guest Lecture]
- Romero-Hall, E.J. & Watson, G.S. (2012, July). *Heuristics for the design of instructional simulations*. Poster presented at the Human Factors and Ergonomics Society Virginia Student Conference, Norfolk, VA. [Invited Presentation]
- Romero-Hall, E.J. & Watson, G.S. (2012, July). *The effect of an emotional animated agent on visual fixation, emotional response, and learning*. Paper presented at the Human Factors and Ergonomics Society Virginia Student Conference, Norfolk, VA. [Invited Presentation]
- Romero, E.J. & Watson, G.S. (2011, April). *The effect of emotion on learning from an animated pedagogical agent*. Paper presented at the Old Dominion University Instructional Design & Technology Graduate Student Organization Meeting, Norfolk, VA. [Invited Presentation]
- Romero, E.J. & Watson, G.S. (2011, April). *Animated pedagogical agents: Effect of emotion on learning*. Poster presented at the Old Dominion University Graduate Research Achievement Day (GRAD), Norfolk, VA. [Invited Presentation]

## **STUDENT-DIRECTED SCHOLARSHIP**

### **Chair, Dissertation**

- Afnan Alyanbaawi, Learning, Design, & Technology, University of Tennessee Knoxville
- Ashley King, Learning, Design, & Technology, University of Tennessee Knoxville

### **Committee Member, Dissertation**

- Hongyan Yang, Learning, Design, & Technology, University of Tennessee Knoxville
- Makhosazana Lunga, Learning, Design, & Technology, University of Tennessee Knoxville
- Hsin Hui Chang, Learning, Design, & Technology, University of Tennessee Knoxville

### **Committee Member, Master Degree Capstone Project**

- Taylor Allen (2023), M.S. in Instructional Technology, University of Tennessee Knoxville
- James Bryant (2023), M.S. in Instructional Technology, University of Tennessee Knoxville

## **TEACHING EXPERIENCE**

### **Seminar in Learning, Design, and Technology**

- Graduate level class
- This course is meant to give the learner an overview of the learning design field including topics related to instructional design, educational technology, human performance technology, and workplace learning. The course will focus on readings, discussions, and projects based on current literature, research, theories and practices in learning design and technology.

### **Proseminar 2: Trends and Careers in Instructional Technology**

- Graduate level class
- Capstone course for the master's program will include design, development and review of the portfolio requirement as well as discussion of current issues, trends and professional development opportunities in the field.

### **Proseminar 1: IT as a Profession**

- Graduate level class
- This course includes discussions on such topics as: what it means to be a good graduate student and instructional designer, professional development available for graduate students, career opportunities for IDT graduates.

### **Introduction to Program Evaluation**

- Graduate level class
- This course introduces the conceptual and practical guidelines for conducting a program evaluation.

### **Trends and Issues in Instructional Design & Technology**

- Graduate level class
- The purpose of this course is to learn and discuss the instructional design field's history, its current status, and the trends and issues likely to have an impact on the field.

### **Systematic Instructional Design**

- Graduate level class
- The purpose of this course is to enable students to employ systematic instructional design procedures to design and develop effective, efficient, and engaging learning experiences.

### **Management of Instructional Development**

- Graduate level class
- This course is designed to help students understand and comprehend project management principles, processes, and practices.

### **Development of Multimedia Instruction**

- Graduate level class

- The course focuses on the design, development, implementation, and assessment of multimedia-based learning experiences

### **Principles of Learner Motivation**

- Graduate level class
- This course focuses on theories and concepts of human motivation with an instructional design and technology context.

### **Introduction to Distance Education**

- Graduate level class
- This course examines the uses, practice, design, and development of distance learning in education and training environments.

### **Seminar in Instructional Design**

- Graduate level class
- This course includes discussions on such topics as: what it means to be a good graduate student and instructional designer, professional development available for graduate students, career opportunities for IDT graduates.

### **Advance Seminar in Instructional Design**

- Graduate level class
- This course covers topics such as professional development after graduation, networking (face to face and social media), interviewing skills and resume development and development of a professional portfolio.

### **Practicum/Internship in Instructional Design**

- Graduate level class
- This field internship is designed to provide on-the-job experience in developing instructional design and technology competencies. Students will apply the skills and knowledge learned during their Instructional Design and Technology program to a real world workplace.

### **Research in Education**

- Graduate level class
- This course focused on the study of various methodologies in education research, the write up of a proposal, data collection, and data analysis.

### **Special Topics in Education**

- Graduate level class
- Individually mentored students on various applied and research projects.

### **Advance Instructional Technology for Educators**

- Undergraduate level class
- Provided technical assistant to students during class meetings

### **English**

- Graduate level class

- Discussed with students various topics related to American education and culture

## **SERVICE**

### **Department Service**

Coordinator of the Learning, Design, and Technology Program, 2022 - Present  
Theory and Practice in Teacher Preparation, The University of Tennessee Knoxville

Co-Coordinator of the Online Teaching and Learning Graduate Certificate, 2022 - Present  
Theory and Practice in Teacher Preparation, The University of Tennessee Knoxville

Graduate Coordinator of the Instructional Design & Technology Program, 2015 - 2022  
Department of Education, University of Tampa

Continuous Improvement Committee, Member, 2014 - 2022  
Department of Education, University of Tampa

Graduate Education Committee, Member, 2013 - 2022  
Department of Education, University of Tampa

Tenure and Promotion Committee, Chair, Fall 2021  
Department of Education, University of Tampa

Graduate Education Committee, Chair, 2020 - 2021  
Department of Education, University of Tampa

Graduate Education Committee, Chair, Spring 2015  
Department of Education, University of Tampa

Technology Committee, Member, 2014 - 2017  
Department of Education, University of Tampa

Search Committee, Chair, 2016 – 2017  
Department of Education, University of Tampa

### **University Service**

Reimagination Task Force, 2023  
College of Education, Health, and Human Sciences, The University of Tennessee Knoxville

Benefits & Salary Committee, 2019 – 2022  
University-Wide Committee, University of Tampa

Diversity Committee, 2018 – 2019

University-Wide Committee, University of Tampa

Diversity Committee, 2014 – 2015  
University-Wide Committee, University of Tampa

Instructional Technology Committee, Chair, 2017 - 2018  
University-Wide Committee, University of Tampa

Instructional Technology Committee, Member, 2015 - 2017  
University-Wide Committee, University of Tampa

Graduate Council, Member, 2016 - 2019  
University-Wide Committee, University of Tampa

### **Professional Organizations**

Program Chair, SIG Instructional Technology, 2023 - Present  
American Educational Research Association

Early Career Symposium Mentor, 2022  
Association for Educational Communications and Technology

Awards Chair, SIG Instructional Technology, 2022 - 2023  
American Educational Research Association

Early Career Symposium Mentor, 2019  
Association for Educational Communications and Technology

Presidential Nominating Committee, 2019  
Association for Educational Communications and Technology

Communication Officer, SIG Design & Technology, 2017 - 2019  
American Educational Research Association

Immediate Past President, Research and Theory Division Board, 2017 - 2018  
Association for Educational Communications and Technology

President, Research and Theory Division Board, 2016 - 2017  
Association for Educational Communications and Technology

Technology Liaison, SIG Design & Technology, 2016 - 2017  
American Educational Research Association

Presidential Nominating Committee, 2017  
Association for Educational Communications and Technology

President-Elect, Research and Theory Division Board, 2015 - 2016  
Association for Educational Communications and Technology

Secretary, Research and Theory Division Board, 2014 - 2015  
Association for Educational Communications and Technology

Presidential Nominating Committee, 2014  
Association for Educational Communications and Technology

Professional Development Facilitator, Research and Theory Division, 2013 - 2014  
Association for Educational Communications and Technology

Secretary, Research and Theory Division Board, 2012 - 2013  
Association for Educational Communications and Technology

Editorial Assistant, Technology, Instruction, Cognition and Learning Journal, 2012 – 2013  
An International, Interdisciplinary Journal of Structural Learning

Graduate Student Member-At-Large, Research and Theory Division Board, 2010 – 2012  
Association for Educational Communications and Technology

Spokesperson, Instructional Design & Technology Graduate Student Organization, 2010 – 2011  
Old Dominion University

Secretary, Instructional Technology Student Association, 2007 – 2008  
Emporia State University

## **PROFESSIONAL AFFILIATIONS**

### **Professional Organizations**

- Association for Educational Communications and Technology (AECT)
- American Educational Research Association (AERA)
- European Association for Research on Learning and Instruction (EARLI)

### **Honor Societies**

- Iota Lambda Sigma National Society in Workforce Development
- Beta Gamma Sigma International Business Honor Society
- Sigma Delta Pi National Hispanic Honor Society

## **STUDY ABROAD PROGRAMS**

- **Teaching and Learning Innovation**
  - Role: Program Coordinator
  - Sponsor: University of Tampa
  - Program Date: May 5 - 15, 2018
  - Country: Switzerland